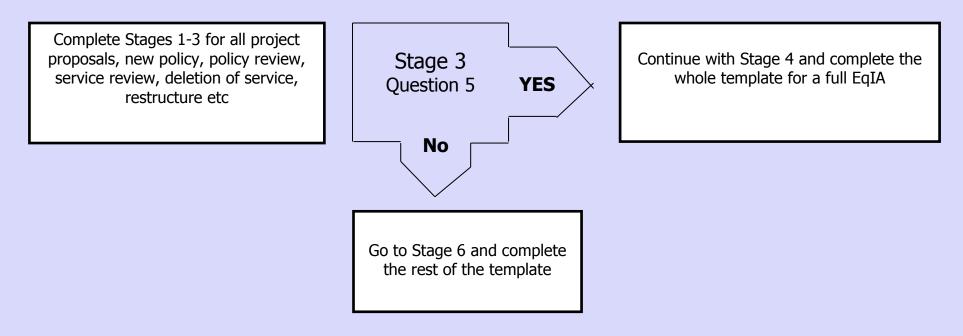
## Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.



- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	oact Assessmen	t (EqIA) Templa	ate				
Type of Decision: Tick ✓	Cabinet	Portfolio Holder	Other (explain)	delegated			
Date decision to be taken:	2015						
Value of savings to be made (if applicable):							
Title of Project:	•	re the Legal Practice fol Barnet, Harrow , Houn	<b>v v</b>	•			
Directorate / Service responsible:	Legal & Governance Services, Resources Directorate						
Name and job title of Lead Officer:	Hugh Peart, Director	of Legal & Governance	Services				
Name & contact details of the other persons involved in the assessment:	Jessica Farmer, Head of Legal Practice						
Date of assessment (including review dates):	July 2015 but this EI	A will be reviewed throu	ghout the restructur	re.			
Stage 1: Overview							
<ol> <li>What are you trying to do?</li> <li>(Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)</li> </ol>	<ul> <li>Public Law. Staff comphases) with some of the fully integrate the and in future for any</li> <li>eliminate duplication</li> <li>ensure all staff are developed;</li> <li>make it clear to cliened operating consecure new work;</li> <li>be client focussed</li> <li>comply with the Integrate operating consecure new work and staff are developed.</li> </ul>	e staff and the work, so t	utline the proposals that any lawyer can riately managed, su upport; ding from all Counci in existing clients ar	for the restructure (in 3 work for either Council upported and Is, and to be able to nd attract new ones;			

		- be clear what support is available and from whom;						
		- have a structure which is	sca	lable as workloads increa	ase	or decline;		
		- ensure work is done at th	e ap	propriate levels, by appro	opria	itely remunerated staff;	and	
		- have consistency in indivi	idual	l iob titles and spans of o	ontra	l		
		The restructure has been undertaken in 2 phases: Phase 1 – management restructure; Phase 2 – all other roles.						
		Residents / Service Users		Partners		Stakeholders		
		Staff	/	Age	/	Disability	/	
	e / Protected Characteristics	Gender Reassignment		Marriage and Civil		Pregnancy and		
that may be affected by yo apply)	ur proposals? ( $\checkmark$ all that		/	Partnership	/	Maternity	/	
		Race	1	Religion or Belief	1	Sex	/	
		Sexual Orientation	/	Other				
<ul><li>authority or organisation? I</li><li>Who are the partners?</li><li>Who has the overall res</li></ul>		Whilst it is a merged se employees so the responsi					rrow	
users, workforce profiles, re interviews, staff surveys, p Characteristics.	ole to assess the potential impa esults from consultations and the ress reports, letters from reside	he involvement tracker, cust ents and complaints etc. Whe	ome ere p	r satisfaction surveys, foo possible include data on t	cus ( he n	proups, research ine Protected		
(Where you have gaps (dain your Improvement Action	ta is not available/being collate n Plan at Stage 6)	d for any Protected Characte	eristi	ic), you may need to inclu	ude f	his as an action to add	ress	
Protected Characteristic	Evider	nce		Analysis	s & 1	Impact		

Age (including carers of young/older people)	Some staff are carers.	This will be borne in mind during the process and individual issues raised by staff will be addressed as part of the consultation.
Disability (including carers of disabled people)	5% of staff in the Legal Practice have declared a disability.	Individual issues raised by staff will be addressed as part of the consultation.
Gender Reassignment		Individual issues raised by staff were addressed as part of the consultation.
Marriage / Civil Partnership		Individual issues raised by staff were addressed as part of the consultation.
Pregnancy and Maternity	Staff on maternity leave have been notified of the consultation and invited to the consultation meetings. There are currently 3 staff on maternity leave. (July 2015)	Individual issues raised by staff were addressed as part of the consultation.
Race	<ul> <li>24% of the department have declared themselves to be BME.</li> <li>57% declared unknown</li> <li>19% declared as white</li> </ul>	Individual issues raised by staff will be addressed as part of the consultation.
Religion and Belief		Individual issues raised by staff will be addressed as part of the consultation.
Sex / Gender	There are a greater number of female staff than male staff across the department. Therefore if there is any impact on staff it is likely to have a greater impact on female staff purely because of numbers.	Individual issues raised by staff will be addressed as part of the consultation.
Sexual Orientation		Individual issues raised by staff will be addressed as part of the consultation.
Stage 3: Assessing Pote	ential Disproportionate Impact	

**5.** Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

-										
		Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
	Yes									
	No	/	/	1	/	/	/	/	/	/

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

## Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals	
Consultation document Meetings			
Consultation will be undertaken in phases.			

## Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected	Positive Impact			Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	<ul><li>What measures can you take to mitigate the impact or advance equality of opportunity?</li><li>E.g. further consultation, research, implement</li></ul>	
Characteristic	-			Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)	
Age (including carers of young/older people)						
Disability (including carers of disabled people)						
Gender Reassignment						
Marriage and Civil Partnership						

Pregnancy and Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
				e is happening within the	Yes	No	
Council and Harr impact on a part				osals have a cumulative			
If yes, which Pro	tected Cha	racteristics	s could be a	affected and what is the			
potential impact							
				is happening within the ional/local policy,	Yes	No	
		•		community tensions,			
levels of crime)	could your	proposals l	have an im	pact on individuals/service			
users socio econ	omic, heal	th or an im	pact on co	mmunity cohesion?			
If ves what is th	ne notentia	l imnact an	d how like	ly is it to happen?			
Stage 6 – Imp							
Stuge o Imp	rovenien						

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date	
Stage 7: Public Sec	ctor Equality Duty				
<ul> <li>Stage 7: Public Sector Equality Duty</li> <li>10. How do your proposals meet the Public Sector Equality Duty</li> <li>(PSED) which requires the Council to: <ol> <li>Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010</li> <li>Advance equality of opportunity between people from different groups</li> </ol> </li> <li>Foster good relations between people from different groups</li> </ul>					
Stage 8: Recomme	endation				
	hich of the following statements best describes				
<b>Outcome 1</b> – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed.					
<b>Dutcome 2</b> – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been dentified by the EqIA and these are listed in the Action Plan above.					
-	Impact: Continue with proposals despite having f opportunity. In this case, the justification need		••		

PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. <b>(Explain this in Q12 below)</b>					
<b>12.</b> If your EqIA is assessed as <b>outcome 3</b> explain your justification with full reasoning to continue with your proposals.					

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)	Signature of DETG Chair	